

Peace Education and Integrated Schools in Northern Ireland and U. S.

Team taught by Dr. Elizabeth Coyle, Dr. Rachel Finley-Bowman, and Dr. Shannon Haley-Mize

- This course (ED 372) explored the history, process, and practices of peace education and integrated schools in Northern Ireland and the United States. Comparative methods of peace education, integrative practices, inclusion, mediation, and conflict resolution were examined. This included discussions of integrated and shared education systems.
- Students conducted independent research with a faculty mentor that linked course content to each student's program of study. These projects were presented at the *Peace Education Symposium* during Scholarship and Creative Arts Day in April 2014.



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- Upon completion of the course, students traveled to Belfast during May 2014 to meet with Queens University faculty in the Centre for Shared Education, leaders from the Northern Ireland Council for Integrated Education (NICIE), and administrators in integrated and shared schools, including Hazelwood Integrated College, Duneane Primary, and Moneynick Primary School.
- Students also visited key cultural landmarks in and around Belfast, like Carrickfergus Castle and the Giant's Causeway, and took a tour of the murals documenting the Troubles.
- The trip was detailed on Twitter at [#Ecedforpeace](#).
- A two-credit elective, this course will be offered again in spring 2016.



