

## Elizabethtown College BACCALAUREATE SOCIAL WORK PROGRAM

### ASSESSMENT OF STUDENT LEARNING OUTCOMES

**LAST COMPLETED ON May 2012**

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

<b>COMPETENCY</b>	<b>COMPETENCY BENCHMARK</b>	<b>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK</b>
Identify as a Professional Social Worker	<b>90% of students</b>	<b>100%</b>
Apply Ethical Principles	<b>90% of students</b>	<b>100%</b>
Apply Critical Thinking	<b>90% of students</b>	<b>100%</b>
Engage Diversity in Practice	<b>90% of students</b>	<b>100%</b>
Advance Human Rights/ Social and Economic Justice	<b>90% of students</b>	<b>100%</b>
Engage Research Informed Practice/ Practice Informed Research	<b>90% of students</b>	<b>100%</b>
Apply Human Behavior Knowledge	<b>90% of students</b>	<b>100%</b>
Engage Policy Practice to Advance Well-Being and Deliver Services	<b>90% of students</b>	<b>100%</b>
Respond to Practice Contexts	<b>90% of students</b>	<b>100%</b>
Practice Engagement	<b>90% of students</b>	<b>100%</b>
Practice Assessment	<b>90% of students</b>	<b>100%</b>
Practice Intervention	<b>90% of students</b>	<b>100%</b>
Practice Evaluation	<b>90% of students</b>	<b>100%</b>