



CENTER FOR STUDENT SUCCESS

ACADEMIC
ADVISING

CAREER
SERVICES

COUNSELING
SERVICES

DISABILITY
SERVICES

LEARNING
SERVICES

Elizabethtown College

Disability Services is committed to providing equal access and reasonable academic adjustments, auxiliary aids, and services for qualified students with disabilities in accordance with The Americans with Disabilities Act Amendments Act (ADAAA) of 2008 and Section 504 of the Rehabilitation Act of 1973. The ADAAA defines a disability as a physical or mental impairment that substantially limits one or more major life activities. While students are an important source of information regarding the functional limitations of their disability, Disability Services will sometimes request documentation from the treating health care provider. This documentation must:

- Include a clear statement of the condition(s), including diagnosis and expected duration of the condition.
- Demonstrate current functional limitation(s) imposed by the impairment and describe how it substantially limits a major life activity, such as learning.
- Rate the severity of the impact of the condition on the student's performance of major life activities in comparison to most people in the general population.
- Describe the positive and adverse effects of any prescribed medications.
- Include relevant information about recommendations for accommodations to all courses, programs, services, and activities of the college community (classroom, residence hall, dining services, etc...)
- Provide a rationale as to why these accommodations are warranted based upon the student's functional limitations (e.g. if additional time for testing is suggested, state the reasons for this request related to the student's functional limitations).

The healthcare professional conducting the assessment, making the diagnosis, and offering recommendations for accommodations and adjustments must be qualified to do so. The persons are generally trained, certified, or licensed psychologists or members of a medical specialty. Please attach any reports that provide additional related information (e.g. psycho-educational testing, neuropsychological test results, etc.). This documentation will be considered along with information from the student as well as from appropriate college personnel regarding essential standards for courses and programs in determining reasonable adjustments. As the student's request for an accommodation is being evaluated, we may need you to provide us with more detailed information. Should this further information become necessary, you will be provided with a follow-up request specifying any additional information we will need from you.

If a comprehensive diagnostic report is available that provides information about the functional limitations of the disorder and recommendations for accommodations and adjustments, a copy of that report can be submitted for documentation instead of this form.

Please mail or fax the documentation to : Director of Disability Services
Elizabethtown College
One Alpha Drive
Elizabethtown, PA
Fax: (717) 361-1556

If you have any questions regarding this procedure, please call Disability Services at (717) 361-1227. Thank you for your assistance.

One Alpha Drive • Elizabethtown, PA 17022-2298
Phone: (717) 361-1227 • Fax: (717) 361-1556 • www.etown.edu/disability