



Elizabethtown College

Career Opportunity

Tenure – Track Assistant Professor – PK-12 New Literacies Education Department

The successful candidate will teach undergraduate courses across the PK-12 continuum, and advise students in the PreK-4 and 4-8 teacher certification programs. The candidate will be expected to engage in scholarship and provide service to the department, college, and professional discipline.

Applicants should possess: 1) an earned doctorate from an accredited university in literacy education or a related field; 2) literacy teaching experience in higher education; 3) a strong background in literacy theory/research/multiliteracies; 4) knowledge of national standards and trends in new literacies including culturally-responsive approaches; 5) proficiency in teaching with multimodal forms of communication and understanding (visual, aural, kinesthetic, gestural) and new media (such as video-production, digital storytelling, texting); and 6) excellent communication skills.

We are open to a broad range of areas of research relevant to literacy, and expertise and/or interest in one or more of the following areas is highly desirable: English language learners, culturally responsive literacy instruction, and literacy and technology. PK-12 teaching experience is also highly desirable.

Responsibilities:

The successful candidate will be expected to teach undergraduate courses in literacy, reading and language arts methods, and other related areas according to expertise; supervise student teachers; provide developmental advising; assist with state certification requirements; take an active role in partnerships with school systems; and establish a clear research agenda, with emphasis upon fostering undergraduate research opportunities. The successful candidate will also have opportunities to teach in the department's curriculum and instruction graduate program.

Located in southeastern Pennsylvania, Elizabethtown College offers its 1,800 students more than 53 academic programs in the liberal arts, sciences and professional studies. Driven by its commitment to "Educate for Service," Elizabethtown centers learning in strong relationships, links classroom instruction with experiential learning, emphasizes international and cross-cultural perspectives and nurtures the capacity for lives of purpose and leadership as global citizens. For more information, consult <http://www.etown.edu>.

Interested candidates should submit a cover letter, c.v. and contact information for three references to:

hr@etown.edu (preferred)

-OR-

Elizabethtown College
Attn: Human Resources
One Alpha Drive
Elizabethtown, PA 17022

For more information visit: www.etown.edu/jobs

For full consideration, please submit materials by October 1, 2016